

School Accountability Report Card Reported Using Data from the 2021–22 School Year

California Department of Education

For Orion Academy

Address: 1868 Clayton Rd., Concord, CA 94520 **Phone:** 925-377-0789
Principal: Dr. Kathryn Stewart **Grade Span:** 9-12

About This School

School Contact Information (School Year 2022–23)

Entity	Contact Information
School Name	Orion Academy
Street	1868 Clayton Rd.
City, State, Zip	Concord
Phone Number	925-377-0789
Principal	Dr. Kathryn Stewart
Email Address	office@orionacademy.org
Website	orionacademy.org
County-District-School (CDS) Code	07616307104953

School Description and Mission Statement (School Year 2022–23)

To educate secondary students with NLD, Asperger's Syndrome and other neurocognitive disorders in a program that equally emphasizes academics, social competency and pragmatic language development.

Orion Academy, established in 2000, is a non-profit secondary school located in Moraga, California with the expressed purpose to address a need to provide college preparatory curriculum to academically bright students with neurocognitive disorders such as Asperger's Syndrome, Tourette's Syndrome, and Nonverbal Learning Disorder, and in some cases Attention Deficit Disorder.

Orion Academy offers high school students an academic curriculum that is challenging and structured rich in its academic offerings and nurturing in its approach to fostering personal growth, responsibility, and independence. The program addresses the three major areas of deficits for students on this continuum: organizational/executive function, social/pragmatic and sensory integration. The program is based on use of computers and developing skills in organizations and integration of information through our model class-Personal Projects. The Orion community, students, faculty, staff, and families alike, works collaboratively to help students discover and develop their individual gifts and strengths, become self-advocates, and realize their full potential. A safe, thoughtfully prepared environment encourages mutual trust, respect, and acceptance among those in its school community. **In 2018 Orion Academy was awarded a 6-year accreditation by the Western Association of Schools and Colleges.**

Admission involves an application and interview; criteria include a diagnosis of neurocognitive disorder or related condition, average to gifted IQ, reading level at or above 8th grade, no behavior problems or drug abuse issues, and must be comfortable around dogs. For more information visit: www.orionacademy.org.

Orion Academy does not discriminate on the basis of race, gender or religious affiliation.

Student Enrollment by Grade Level (School Year 2021–22)

Grade Level	Number of Students
Grade 9	7
Grade 10	14
Grade 11	14
Grade 12	12
Total Enrollment	47

Student Enrollment by Student Group (School Year 2021–22)

Student Group	Percent of Total Enrollment
Female	8
Male	39
American Indian or Alaska Native	0
Asian	3
Black or African American	0
Filipino	0
Hispanic or Latino	1
Native Hawaiian or Pacific Islander	1
Two or More Races	9
White	33
English Learners	0
Foster Youth	0
Homeless	0
Migrant	0
Socioeconomically Disadvantaged	0
Students with Disabilities	100%

Conditions of Learning**State Priority: Basic****Teacher Credentials**

Teachers	School 2020-2021	School 2021-2022	School 2022-2023
With Full Credential	10	9	6
Without Full Credential	2	3	5
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2020-2021	2021-2022	2022-2023
Total Teacher Misassignments	2	3	5
Vacant Teacher Positions	0	0	0

**Quality, Currency, Availability of Textbooks and Other Instructional Materials
(School Year 2022–23)**

Subject	Textbooks and Other Instructional Materials	
Reading/Language Arts	Write for College, Write Source	2007
	Writer's Inc.	2007
Mathematics	Big Ideas Math Algebra 1, Houghton Mifflin Harcourt	2015
	Big Ideas Math Geometry, Houghton Mifflin Harcourt	2015
	Algebra 2 Concepts, Skills, and Problem Solving, Glencoe McGraw Hill	2010
	Pre-calculus Modeling Our World	2009
Science	Biology-Exploring Life, Pearson	2009
	Earth Science-Geology, the Environment, & the Universe, McGraw Hill	2007
	Introducing Plant Biology, McGraw Hill	2007
	Physics, Holt	2008
History-Social Science	World History: Patterns of Interaction, McDougal Littell	2007
	The Americans: Reconstruction to the 21st Century, McDougall Littell	2006
	Economics: Principals & Practices, Holt	2001
	US Government Democracy in Action, Glencoe McGraw Hill	2001
	Understanding Psychology, Glencoe McGraw Hill	2008
Foreign Language	Latin for Americans 1, McGraw Hill	2007
	Latin for Americans 2, McGraw Hill	2007
Health	Health and Wellness, Glencoe McGraw Hill	2008

School Facility Conditions and Planned Improvements

In April 2022, Orion Academy moved to a new location in Concord. The property was recently renovated to accommodate classrooms and other student spaces as well as administrative offices. No further improvements are planned at this time.

School Facility Good Repair Status

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Pupil Outcomes

Course Enrollment/Completion of University of California (UC) and/or California State University (CSU) Admission Requirements

UC/CSU Course Measure	Percent
2021–22 Pupils Enrolled in Courses Required for UC/CSU Admission	100%
2020–21 Graduates Who Completed All Courses Required for UC/CSU Admission	15%

Engagement

State Priority: Parental Involvement

Opportunities for Parental Involvement (School Year 2021–2022)

Orion Academy is a high school and as such has few volunteer roles for parents at the school on a daily basis. However, there is a very active PTO (Parent Teacher Organization) that fundraises for the school, organizes social opportunities for the students, assists at school events, and offers outreach and support to Orion families. Parents have chaired and participate in on going capital campaigns. Parents actively serve on WASC committees and participate in WASC events. Current and alumni Orion parents make up the majority of our Strategic Plan Committee 2022. Parents attend Community Meetings throughout the school year. These meetings give students the opportunity to present personal projects to an audience as well as provide parent/student/teacher conference time.

State Priority: Pupil Engagement

Dropout Rate and Graduation Rate

Indicator	School 2019–20	School 2020–21	School 2021–22	State 2019–20	State 2020–21	State 2021–22
Dropout Rate	0	0	0	8.9	9.4	7.8
Graduation Rate	91	100	83	84.2	83.6	87

Graduation Rate by Student Group (School Year 2021–22)

Student Group	Number of Students	Number of Graduates	Graduation Rate
All Students	12	10	83
Female	4	3	75
Male	8	7	88
American Indian or Alaska Native			
Asian			
Black or African American			
Filipino			
Hispanic or Latino	1	1	100
Native Hawaiian or Pacific Islander			
Two or More Races	1	1	100
White	10	8	80
English Learners			
Foster Youth			
Homeless			
Socioeconomically Disadvantaged			
Students Receiving Migrant Education Services			
Students with Disabilities	12	10	83

State Priority: School Climate

Suspensions and Expulsions for School Year 2019–20 Only (data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–20	State 2019–20
Suspensions	7 total	2.45%
Expulsions	0	0.05%

Note: The 2019–20 suspensions and expulsions rate data are not comparable to other year data because the 2019–20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–20 school year compared to other school years.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2020–21	School 2021–22	State 2020–21	State 2021–22
Suspensions	2 total	11 total	.2	3.17
Expulsions	0	0	0	.07

Note: Data collected during the 2020–21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

School Safety Plan (School Year 2022–2023)

All staff members play a role in keeping the campus safe. Visitors are required to sign in and out at the main office. Late arriving or early departing students must sign in at the office. Frequent email communications keep staff informed about students and visitors on campus. Expectations for safe student behavior are reviewed throughout the year. Emergency plans for fire, earthquake, and shelter-in-place are posted throughout campus and are documented in the Student and Parent Handbook as well as the Employee Handbook. Drills are held regularly and the local fire district conducts annual inspections of the school. An electronic emergency notification system was added four years ago. Sanitary products are available in all classrooms and common areas.

Other SARC Information

Average Class Size and Class Size Distribution (School Year 2019–20)

Subject	Average Class Size	Number of Classes*
English Language Arts	8	7
Mathematics	5	9
Science	5	6
Social Science	8	5

Average Class Size and Class Size Distribution (School Year 2020–21)

Subject	Average Class Size	Number of Classes*
English Language Arts	7	7
Mathematics	6	7
Science	5	6
Social Science	8	5

Average Class Size and Class Size Distribution (School Year 2021–22)

Subject	Average Class Size	Number of Classes*
English Language Arts	7	6
Mathematics	6	6
Science	5	5
Social Science	6	5

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Student Support Services Staff (School Year 2021–22)

Title	
Counselor (Academic, Social/Behavioral or Career Development)	2
Psychologist	1

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2020–21)

Level	Total Expenditures Per Pupil	Average Teacher Salary
School Site	\$36,792	\$60,695
State	N/A	\$94,126
Percent Difference – School Site and State	N/A	43%

Note: Cells with N/A values do not require data.

Types of Services Funded (Fiscal Year 2021–22)

There are no adjunct services provided separately. The social skills program and ALERT program (OT) are integrated into the overall school program. There are no DIS services offered at Orion.

Advanced Placement (AP) Courses (School Year 2021–22)

Subject	Number of AP Courses Offered*
Total AP Courses Offered*	0

Professional Development

Measure	2020–21	2021–22	2022–23
Number of school days dedicated to Staff Development and Continuous Improvement	9	7	8

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.