

# School Accountability Report Card Reported Using Data from the 2019–2020 School Year

California Department of Education

## *For Orion Academy*

**Address:** 350 Rheem Blvd.  
**Principal:** Dr. Kathryn Stewart

**Phone:** 925-377-0789  
**Grade Span:** 9-12

## About This School

### School Contact Information (School Year 2020–2021)

Entity	Contact Information
School Name	Orion Academy
Street	350 Rheem Blvd.
City, State, Zip	Moraga, CA 94556
Phone Number	925-377-0789
Principal	Dr. Kathryn Stewart
Email Address	office@orionacademy.org
Website	Orionacademy.org
County-District-School (CDS) Code	07616307104953

### School Description and Mission Statement (School Year 2020–2021)

**To educate secondary students with NLD, Asperger's Syndrome and other neurocognitive disorders in a program that equally emphasizes academics, social competency and pragmatic language development.**

Orion Academy, established in 2000, is a non-profit secondary school located in Moraga, California with the expressed purpose to address a need to provide college preparatory curriculum to academically bright students with neurocognitive disorders such as Asperger's Syndrome, Tourette's Syndrome, and Nonverbal Learning Disorder, and in some cases Attention Deficit Disorder.

Orion Academy offers high school students an academic curriculum that is challenging and structured rich in its academic offerings and nurturing in its approach to fostering personal growth, responsibility, and independence. The program addresses the three major areas of deficits for students on this continuum: organizational/executive function, social/pragmatic and sensory integration. The program is based on use of computers and developing skills in organizations and integration of information through our model class-Personal Projects. The Orion community, students, faculty, staff, and families alike, works collaboratively to help students discover and develop their individual gifts and strengths, become self-advocates, and realize their full potential. A safe, thoughtfully prepared environment encourages mutual trust, respect, and acceptance among those in its school community. **In 2018 Orion Academy was awarded a 6-year accreditation by the Western Association of Schools and Colleges.**

Admission involves an application and interview; criteria include a diagnosis of neurocognitive disorder or related condition, average to gifted IQ, reading level at or above 8th grade, no behavior problems or drug abuse issues, and must be comfortable around dogs. For more information visit: [www.orionacademy.org](http://www.orionacademy.org).

Orion Academy does not discriminate on the basis of race, gender or religious affiliation.

**Student Enrollment by Grade Level (School Year 2019–2020)**

Grade Level	Number of Students
Grade 9	12
Grade 10	11
Grade 11	18
Grade 12	13
<b>Total Enrollment</b>	<b>54</b>

**Student Enrollment by Student Group (School Year 2019–2020)**

Student Group	Percent of Total Enrollment
Black or African American	0
American Indian or Alaska Native	0
Asian	4
Filipino	0
Hispanic or Latino	2
Native Hawaiian or Pacific Islander	0
White	69
Two or More Races	26
Socioeconomically Disadvantaged	0
English Learners	0
Students with Disabilities	100
Foster Youth	0
Homeless	0

**A. Conditions of Learning****Teacher Credentials**

Teachers	School 2018–2019	School 2019–2020	School 2020–2021
With Full Credential	9	9	10
Without Full Credential	2	3	2
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

**Teacher Misassignments and Vacant Teacher Positions**

Indicator	2018–2019	2019–2020	2020–2021
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	2	3	2
Vacant Teacher Positions			

**Quality, Currency, Availability of Textbooks and Other Instructional Materials  
(School Year 2020-21)**

Subject	Textbooks and Other Instructional Materials		Percent Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	Write for College, Write Source Writer's Inc.	2007 2007	0%
<b>Mathematics</b>	Big Ideas Math Algebra 1, Houghton Mifflin Harcourt Big Ideas Math Geometry, Houghton Mifflin Harcourt Algebra 2 Concepts, Skills, and Problem Solving, Glencoe McGraw Hill Pre-calculus Modeling Our World	2015 2015 2010  2009	0%
<b>Science</b>	Biology-Exploring Life, Pearson Earth Science-Geology, the Environment, & the Universe, McGraw Hill Introducing Plant Biology, McGraw Hill Physics, Holt	2009 2007  2007 2008	0%
<b>History-Social Science</b>	World History: Patterns of Interaction, McDougal Littell The Americans: Reconstruction to the 21st Century, McDougal Littell Economics: Principals & Practices, Holt US Government Democracy in Action, Glencoe McGraw Hill Understanding Psychology, Glencoe McGraw Hill	2007 2006  2001 2008 2008	0%
<b>Foreign Language</b>	Latin for Americans 1, McGraw Hill Latin for Americans 2, McGraw Hill	2007 2007	0%
<b>Health</b>	Health and Wellness, Glencoe McGraw Hill	2008	0%

**School Facility Conditions and Planned Improvements**

Grounds, buildings and restrooms are in good condition. All buildings have been remodeled within the past 10-16 years. Additional landscape area drainage was installed in 2017. Classrooms were painted and all exterior walkways power washed. There are no other planned improvements other than general maintenance and upkeep.

**School Facility Good Repair Status**

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

**Overall Rating**

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

#### Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2019–2020 Pupils Enrolled in Courses Required for UC/CSU Admission	100
2018–2019 Graduates Who Completed All Courses Required for UC/CSU Admission	58

## C. Engagement

### State Priority: Opportunities for Parental Involvement (School Year 2020–2021)

Orion Academy is a high school and as such has few volunteer roles for parents at the school on a daily basis. However, there is a very active PTO (Parent Teacher Organization) that fundraises for the school, organizes social opportunities for the students, assists at school events, and offers outreach and support to Orion families. Parents have chaired and participate in an ongoing capital campaign. Parents actively serve on WASC committees and participate in WASC events. Current and alumni Orion parents make up the majority of our Strategic Plan Committee 2022. Parents attend Community Meetings throughout the school year. These meetings give students the opportunity to present personal projects to an audience as well as provide parent/student/teacher conference time.

### State Priority: Pupil Engagement

#### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016–2017	School 2017–2018	School 2018–2019	State 2016–2017	State 2017–2018	State 2018–2019
Dropout Rate	0	0	0	9.7	9.6	9
Graduation Rate	75	92	92	82.7	83.0	84.5

### State Priority: School Climate

#### Suspensions and Expulsions (data collected July through June, each full school year)

Rate	School 2017–2018	School 2018–2019	State 2017–2018	State 2018–2019
Suspensions	3 total	8 total	3.5%	3.5%
Expulsions	0	0	.1%	.1%

#### Suspensions and Expulsions for School Year 2019–2020 Only (data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–2020	State 2019–2020
Suspensions	7 total	
Expulsions	0	

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to prior years.

### School Safety Plan (School Year 2020–2021)

All staff members play a role in keeping the campus safe. Visitors are required to sign in and out at the main office. Late arriving or early departing students must sign in at the office. Frequent email communications keep staff informed about students and visitors on campus. Expectations for safe student behavior are reviewed throughout the year. Emergency plans for fire, earthquake, and shelter-in-place are posted throughout campus and are documented in the Student and Parent Handbook as well as the Employee Handbook. Drills are held regularly and the local fire district conducts annual inspections of the school. An electronic emergency notification system was added three years ago. During the COVID pandemic, Orion's hybrid program necessitated physical changes to maintain social distancing in classrooms and common areas. Desk barriers and shields were added to classrooms, sanitizer products made available in all classrooms and common areas, PPE provided for staff, and students and staff had assigned bathrooms.

## D. Other SARC Information

### Average Class Size and Class Size Distribution (Secondary) (School Year 2017–2018)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English Language Arts	7	7		
Mathematics	7	6		
Science	6	6		
Social Science	7	4		

\*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

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English Language Arts	8	7		
Mathematics	5	9		
Science	5	6		
Social Science	8	5		

### Student Support Services Staff (School Year 2019–2020)

Title	
Counselor-Transitions	1
Psychologist	2
Educational Therapist	1

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018–2019)**

Level	Total Expenditures Per Pupil	Average Teacher Salary
School Site	\$32,298	\$56,616
State	N/A	\$84,577
Percent Difference – School Site and State	N/A	-33%

**Types of Services Funded (Fiscal Year 2019–2020)**

There are no adjunct services provided separately. The social skills program and ALERT program (OT) are integrated into the overall school program. There are no DIS services offered at Orion.

**Advanced Placement (AP) Courses (School Year 2019–2020)**

Subject	Number of AP Courses Offered*
Mathematics	2

**Professional Development**

Measure	2018–2019	2019–2020	2020–2021
Number of school days dedicated to Staff Development and Continuous Improvement	5	8	9

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

**DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

**California School Dashboard**

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.