

School Accountability Report Card

Reported Using Data from the 2018–19 School Year

California Department of Education

For Orion Academy

Address: 350 Rheem Blvd.
Principal: Dr. Kathryn Stewart

Phone: 925-377-0789
Grade Span: 9-12

About This School

School Contact Information (School Year 2019–20)

Entity	Contact Information
School Name	Orion Academy
Street	350 Rheem Blvd.
City, State, Zip	Moraga, CA 94556
Phone Number	925-377-0789
Principal	Dr. Kathryn Stewart
Email Address	office@orionacademy.org
Website	Orionacademy.org
County-District-School (CDS) Code	07616307104953

School Description and Mission Statement (School Year 2019–20)

To educate secondary students with NLD, Asperger's Syndrome and other neurocognitive disorders in a program that equally emphasizes academics, social competency and pragmatic language development.

Orion Academy, established in 2000, is a non-profit secondary school located in Moraga, California with the expressed purpose to address a need to provide college preparatory curriculum to academically bright students with neurocognitive disorders such as Asperger's Syndrome, Tourette's Syndrome, and Nonverbal Learning Disorder, and in some cases Attention Deficit Disorder.

Orion Academy offers high school students an academic curriculum that is challenging and structured rich in its academic offerings and nurturing in its approach to fostering personal growth, responsibility, and independence. The program addresses the three major areas of deficits for students on this continuum: organizational/executive function, social/pragmatic and sensory integration. The program is based on use of computers and developing skills in organizations and integration of information through our model class-Personal Projects. The Orion community, students, faculty, staff, and families alike, works collaboratively to help students discover and develop their individual gifts and strengths, become self-advocates, and realize their full potential. A safe, thoughtfully prepared environment encourages mutual trust, respect, and acceptance among those in its school community. **In 2018 Orion Academy was awarded a 6-year accreditation by the Western Association of Schools and Colleges.**

Admission involves an application and interview; criteria include a diagnosis of neurocognitive disorder or related condition, average to gifted IQ, reading level at or above 8th grade, no behavior problems or drug abuse issues, and must be comfortable around dogs. For more information visit: www.orionacademy.org.

Orion Academy does not discriminate on the basis of race, gender or religious affiliation.

Student Enrollment by Grade Level (School Year 2018–19)

Grade Level	Number of Students
Grade 9	13
Grade 10	15
Grade 11	12
Grade 12	13
Total Enrollment	53

Student Enrollment by Student Group (School Year 2018–19)

Student Group	Percent of Total Enrollment
Black or African American	0%
American Indian or Alaska Native	0%
Asian	4%
Filipino	0%
Hispanic or Latino	4%
Native Hawaiian or Pacific Islander	0%
White	71%
Two or More Races	21%
Socioeconomically Disadvantaged	0%
English Learners	0%
Students with Disabilities	100%
Foster Youth	0%
Homeless	0%

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

Teachers	School 2017–18	School 2018–19	School 2019–20
With Full Credential	9	9	9
Without Full Credential	1	2	3
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017–18	2018–19	2019–20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	1	2	3
Vacant Teacher Positions			

Note: “Misassignments” refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

**Quality, Currency, Availability of Textbooks and Other Instructional Materials
(School Year 2019–20)**

Subject	Textbooks and Other Instructional Materials		Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Write for College, Write Source Writer's Inc.	2007 2007	0%
Mathematics	Big Ideas Math Algebra 1, Houghton Mifflin Harcourt Big Ideas Math Geometry, Houghton Mifflin Harcourt Algebra 2 Concepts, Skills, and Problem Solving, Glencoe McGraw Hill Pre-calculus Modeling Our World	2015 2015 2010 2009	0%
Science	Biology-Exploring Life, Pearson Earth Science-Geology, the Environment, & the Universe, McGraw Hill Introducing Plant Biology, McGraw Hill Physics, Holt	2009 2007 2007 2008	0%
History-Social Science	World History: Patterns of Interaction, McDougal Littell The Americans: Reconstruction to the 21st Century, McDougal Littell Economics: Principals & Practices, Holt US Government Democracy in Action, Glencoe McGraw Hill Understanding Psychology, Glencoe McGraw Hill	2007 2006 2001 2008 2008	0%
Foreign Language	Latin for Americans 1, McGraw Hill Latin for Americans 2, McGraw Hill	2007 2007	0%
Health	Health and Wellness, Glencoe McGraw Hill	2008	0%

School Facility Conditions and Planned Improvements

Grounds, buildings and restrooms are in good condition. All buildings have been remodeled within the past 9-15 years. Additional landscape area drainage was installed in 2017. Classrooms were painted and all exterior walkways power washed. There are no other planned improvements other than general maintenance and upkeep.

School Facility Good Repair Status

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Rating

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018–19 Pupils Enrolled in Courses Required for UC/CSU Admission	100%
2017–18 Graduates Who Completed All Courses Required for UC/CSU Admission	58%

C. Engagement

State Priority: Parental Involvement

Opportunities for Parental Involvement (School Year 2019–20)

Orion Academy is a high school and as such has few volunteer roles for parents at the school on a daily basis. However, there is a very active PTO (Parent Teacher Organization) that fundraises for the school, organizes social opportunities for the students, assists at school events, and offers outreach and support to Orion families. Parents have chaired and participate in an ongoing capital campaign. Parents actively serve on WASC committees and participate in WASC events. Current and alumni Orion parents make up the majority of our Strategic Plan Committee 2022. Parents attend Community Meetings throughout the school year. These meetings give students the opportunity to present personal projects to an audience as well as provide parent/student/teacher conference time.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015–16	State 2015–16
Dropout Rate	0	9.7
Graduation Rate	94	83.77

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2016–17	School 2017–18	State 2016–17	State 2017–18
Dropout Rate	0	0	9.7	9.6
Graduation Rate	75	92	82.7	83.0

For the formula to calculate the 2016–17 and 2017–18 adjusted cohort graduation rate, see the 2018–19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

Rate	School 2016–17	School 2017–18	School 2018–19	State 2016–17	State 2017–18	State 2018–19
Suspensions	3 total	3 total	8 total	3.6%	3.5%	4.0%
Expulsions	0	0	0	.1%	.1%	.1%

School Safety Plan (School Year 2019–20)

All staff members play a role in keeping the campus safe. Visitors are required to sign in and out at the main office. Late arriving or early departing students must sign in at the office. Frequent email communications keep staff informed about students and visitors on campus. Expectations for safe student behavior are reviewed throughout the year. Emergency plans for fire, earthquake, and shelter-in-place are posted throughout campus and are documented in the Student and Parent Handbook as well as the Employee Handbook. Drills are held regularly and the local fire district conducts annual inspections of the school. An electronic emergency notification system was added three years ago.

Average Class Size and Class Size Distribution (Secondary) (School Year 2016–17)

Subject	Average Class Size	Number of Classes* 1-22	Number of Classes* 23-32	Number of Classes* 33+
English	7	7		
Mathematics	5	6		
Science	6	6		
Social Science	7	4		

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

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Social Science	7	4		

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Science	8	6		
Social Science	7	5		

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Student Support Services Staff (School Year 2018–19)

Title	Number of FTE* Assigned to School
Counselor-Transitions	1
Counselor-Social Skills	1
Psychologist	1
Educational Therapist	1

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017–18)

Level	Total Expenditures Per Pupil	Average Teacher Salary
School Site	\$32,495	\$56,200
State	N/A	\$82,403
Percent Difference – School Site and State	N/A	-32%

Types of Services Funded (Fiscal Year 2018–19)

There are no adjunct services provided separately. The social skills program and ALERT program (OT) are integrated into the overall school program. There are no DIS services offered at Orion.

Advanced Placement (AP) Courses (School Year 2018–19)

Subject	Number of AP Courses Offered*	Number of Students In AP Courses
Mathematics	2	2

Professional Development

Measure	2017–18	2018–19	2019–20
Number of school days dedicated to Staff Development and Continuous Improvement	4	5	8

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.